

A preliminary investigation of collective teacher efficacy and student hope:

Understanding the role of student-teacher relationships.

THE GIST: In this study, we wanted to know two things. First, were collective teacher efficacy and STR related student hope? Second, did the STR moderate the relation between collective teacher efficacy and hope? We studied whether collective teacher efficacy (the idea that the teachers as a whole at a school can set and achieve goals) and positive relationships between students and teachers predict student hope, as defined by the presence of goals the student feels both capable and motivated to achieve. We surveyed both students and teachers over several points in time and found that student-teacher relationships significantly correlated to hope. When teachers reported higher collective efficacy, the student hope was higher, suggesting a relationship between all three factors.

THE TAKEAWAY: Research ought to be continued to further define the relationships between these factors. In the mean time, keep setting goals and be an example to your kiddos. The relationships already present between teachers and students can be so strong and sets a great stage for kids to learn. Don't underestimate the positive influence you can have on a child's hopefulness and their motivation to set and achieve goals when they see you doing the same.