

## Ashley M. Jimenez Fraser, PhD

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### ***EDUCATION***

- 2021      **Arizona State University**  
            *T. Denny Sanford School of Social and Family Dynamics*  
            Degree: Ph.D. in Family and Human Development  
            Dissertation: *Longitudinal Associations of Hope and Prosocial and Civic Behaviors in Emerging Adulthood*  
            Dissertation Chair: Dr. Tracy L. Spinrad
- 2012      **Brigham Young University**  
            *School of Family Life*  
            Degree: M.S. Marriage, Family, and Human Development  
            Thesis: *The Effects of Social Withdrawal on Prosocial Behavior as Mediated by Emotion-Regulation*  
            Thesis Chair: Dr. Laura M. Padilla-Walker
- 2009      **Brigham Young University**  
            *School of Family Life*  
            Degree: B.S. SFL: Human Development

### ***PUBLICATIONS***

#### ***Published Refereed Manuscripts***

*\*Indicates graduate student coauthor*

*\*\*Indicates undergraduate student coauthor*

39. Bryce, C.I., **Fraser, A.M.**, \*Alexander, B.L., & Fabes, R.A. Longitudinal relations of hope and achievement: The role of cognitive school engagement and social support. *Accepted at Journal of Educational Research*. IF 2.00; 5-yr IF 2.50
38. **Fraser, A.M.**, Bryce, C.I., \*Calley, A.E., \*Button, J., & Adam., R. Adolescent hope: An exploratory investigation of individual and family correlates within racial/ethnic groups. *Accepted at Child Indicators Research*. 2.00; 2.50
37. **Fraser, A.M.**<sup>†</sup>, Reshke<sup>†</sup>, P., & Busby, A.K., \*\*Takamasa, E.S., \*Jasperson, J., \*Daines, B.

& Sycamore, B. Parents' differential trait, mental state, and coping talk about white and black child storybook characters. <sup>†</sup>Authors contributed equally. *Accepted at Journal of Social Development*. IF 2.27; 3.14

36. \*\*Archibald-Sato, C., \*Takamasa, E., **Fraser, A.M.**, Ware, M., Rogers, A., & Bean, R. Sticks and stones may break bones, but racism breaks spirits: The impact of discrimination on BIPOC adolescent mental health outcomes. *Accepted at Youth & Society*. IF 2.0; 2.5
35. \*\*Takamasa, E., **Fraser, A.M.**, Rogers, A. Main and interactive effects of internalizing symptomology, parent ethnic socialization, and discrimination on BIPOC teens' ethnic identity. *Accepted at Journal of Research on Adolescence*. IF 3.60;3.80
34. \*Sheppard, J.A., Gabriel, R.<sup>†</sup>, **Fraser, A.M.**<sup>†</sup>, & Lebaron-Black, A., CRT in HDFS. Critical Race Theory in Human Development and Family Science: Where we were, are, and must go. *Accepted at Journal of Social Issues*. IF 3.90; 5.50 <sup>†</sup>Authors contributed equally
33. Padilla-Walker, L.M., \*Workman, K., \*Calley, A., \*\*Ashby, S., Holmgren, H., \*\*Archibald, C., **Fraser, A.M.**, & Coyne, S.M. (2023). Longitudinal associations between parents' prosocial behavior and media use and young children's prosocial development: The mediating role of children's media use. *Infancy*. IF 2.05; 2.31
32. Rogers, A. A., \*Shawcroft, J. Stockdale, L.A., Coyne, S.M., & **Fraser, A.M.** (2023) Trajectories of parents' gendered play attitudes during early childhood and the implications for children's gender development. *Child Development*. IF 5.90, 6.86
31. <sup>†</sup>Bryce, C.I. & <sup>†</sup>**Fraser, A.M.** (2023). Hope, context, and equity: Existing shortcomings and implications for future research on hope in children. *Child Indicators Research*, 16(5), 1971-1985. IF 2.32, 2.56. <sup>†</sup>Authors contributed equally
30. Nielson, M., Tolman, D., Martin, C., & **Fraser, A.M.** (2023). Boys' internalized appearance-related norms from different socializers uniquely, negatively relate to wellbeing and gender beliefs. *Journal of Early Adolescence*, 02724316231176961. IF 2.23, 2.69
29. Holmgren, H., Coyne, S.M., \*Shawcroft, J., Stockdale, L.M., & **Fraser, A.M.** (2023). Toddlers and the Telly: A latent profile analysis of children's television time and content and behavioral outcomes one year later. *Children and Media*, 1-20. IF 2.72, 3.11
28. <sup>†</sup>**Fraser, A.M.**, <sup>†</sup>Leavitt, C.E., & \*Price, A., & Yorgason, J.B. (2022) "Feeling It:" Links between elements of compassion and sexual well-being. *Accepted for publication at Frontiers Special Issue: Expanding the Science of Compassion*. Impact Factor (IF) 3.90, 5-year Impact Factor 2.96 <sup>†</sup>Authors contributed equally
27. Bryce, C.I., McLean, L. Granger, K., & **Fraser, A.M.**, \*Espinoza, P. (2022). Preliminary investigation of teachers' emotional exhaustion, teaching efficacy, hope, and colleague support during the COVID-19 pandemic. *European Journal of Psychology and Educational Research*, 5(2), 115-126. <https://doi.org/10.12973/ejper.5.2.115> IF, 2.66, 2.57

26. Wang, W., Spinrad, T.L., Gal-Szabo, D.E., Laible, D.J., Janssen, J., Xiao, X., Xu, J., Berger, R.H., Eisenberg, N., Carlo, G., **Fraser, A.M.**, & Lopez, J. (2022). The promotion of anti-racism in White children: Parents' color-blind attitudes interact with parents' implicit racial bias to predict children's race-based sympathy. *Accepted for publication at Journal of Family Psychology*. <https://psycnet.apa.org/doi/10.1037/fam0001047> IF 3.30, 4.10
25. Bryce, C.I., Granger, K.L., & **Fraser, A.M.** (2022). A preliminary investigation of collective teacher efficacy and student hope: Understanding the role of student-teacher relationships. *Social Psychology in Education*. <https://doi.org/10.1007/s11218-022-09729-z>. IF 2.61, 3.43.
24. \*Alexander, B.L., \*Janssen, J., **Fraser, A.M.**, Bryce, C.I., & Fabes, R.A. (2022) A mixed-methods examination of hope and adolescent STEM career expectancies. *Journal of Adolescence*. <https://doi.org/10.1002/jad.12094> IF 3.26, 4.73
23. Bryce, C. I., & **Fraser, A. M.** (2022). Students' perceptions, educational challenges and hope during the COVID-19 pandemic. *Child: Care, Health and Development*, 48(6), 1081-1093. <https://doi.org/10.1111/cch.13036> IF 4.20, 2.49.
22. Reschke, P. J., **Fraser, A.M.**, \*Pickett, J., \*Workman, K., \*Lehnhardt, H., Stockdale, L.A., Padilla-Walker L. M., \*Cox, K., Holmgren, H. G., \*Summers, K., \*Clifford, B., \*Essig, L., & Coyne, S. M. (2022). Variability in infant helping and sharing behaviors across the second and third years of life: Differential roles of target and socialization. *Accepted for publication at Developmental Psychology*. <https://psycnet.apa.org/doi/10.1037/dev0001441> IF 3.85, 5.62.
21. Spinrad, T.L., Gal-Szabo, D.E., Eisenberg, N., Xiao, S.X., Xu, J., Berger, R.H., Pierotti, S.L., Laible, D., Carlo, G., \*Janssen, J., **Fraser, A.M.**, Xu, X., Wang, W., & Lopez, J. (2022) White children's empathy-related responding and prosocial behavior toward White and Black children. *Accepted for publication at Child Development*. <https://doi.org/10.1111/cdev.13841> IF 5.90, 6.86
20. **Fraser, A. M.**, Bryce, C. I., \*Cahill, K. M., & \*Jenkins, D. L. (2022). Social support and positive future expectations, hope, and achievement among Latinx students: Implications by gender and special education. *Accepted for publication at Journal of Social and Personal Relationships*. <https://doi.org/10.1177/02654075221110626> IF 3.04, 3.18.
19. Nielsen, M.G., \*Jenkins, D., & **Fraser, A.M.** (2022). Too hunky to help: A person-centered approach to masculinity and prosocial behavior among adolescent boys. *Journal of Social and Personal Relationships*. <https://doi.org/10.1177/02654075221084697> IF 3.04, 3.18.
18. **Fraser, A.M.**, Bryce, C.I., \*Alexander, B.L., Fabes, R. (2021) Hope levels across adolescence and the transition to high school: Associations with school stress and achievement. *Journal of Adolescence*, 91, 48-58. IF 3.19, 3.62.
17. Bryce, C. I., **Fraser, A. M.**, Fabes, R. A., & \*Alexander, B. L. (2021) The role of hope in college retention. *Learning and Individual Differences*, 89, 102033. IF 3.27, 3.57.
16. \*Melendez Guevara, A.M., Gaias, L.M., **Fraser, A.M.**, & Lindstrom Johnson, S. (2021)

Violence exposure, aggressive cognitions and violence high-risk behaviors among Colombian youth: The moderating role of community belongingness. *Journal of Youth and Society*, 0044118X211015446. IF 2.92; 2.64.

15. **Fraser, A.M.**, Gias, L., \*Melendez, A.M., Lindstrom-Johnson, S. (2021) A person-centered approach to violence exposure in post-war Colombian youth: Demographic covariates and positive youth development outcomes. *Journal of Interpersonal Violence*, 08862605211005136, IF 6.14; 5.38.
14. **Fraser, A.M.**, Stockdale, L.M., Bryce, C.I., & \*Alexander, B.L. (2021). Young adults' media habits, concern for themselves and others, and mental health in the era of COVID-19. *Psychology of Popular Media Culture*. IF 2.29, 2.29.
13. **Fraser, A.M.**, \*Hampton, R., Spinrad, T.L., Varnum, M., Blaise, M., Eisenberg, N., Gal, D., Berger, R.H., Xu, J., & Xiao, S.X. (2020). Children's mu suppression is sensitive to witnessing others' social victimization. *Social Neuroscience*, 1-7. IF 2.08, 2.09.
12. Bryce, C.I., \*Alexander, B.A., **Fraser, A.M.**, & Fabes, R. (2020). Dimensions of hope in adolescence: Relations to academic functioning and well-being. *Psychology in the Schools*, 57(2), 171-190. IF 1.77; 1.81.
11. Valiente, C., Delay, D., Swanson, J., **Fraser, A.M.**, & Parker, J. (2020). Emotion-related socialization in the classroom: Considering the roles of teachers and peers. *Developmental Psychology*, 53(3), 578. IF 3.85; 5.62
10. Padilla-Walker, L.M., **Fraser, A.M.**, Black, B., & Bean, R. (2015). Associations between friendship, sympathy, and prosocial behavior toward friends. *Journal of Research on Adolescence*, 25(1), 28-35. IF 3.26, 2.85
9. Padilla-Walker, L.M., Yorgason, J.B., Dyer, W.J., **Fraser, A.M.**, & Coyne, S.M., (2015). Adolescents' prosocial behavior toward strangers, family and friends: A variable- and person-centered approach. *Journal of Research on Adolescence*, 25(1), 135-150. IF 3.26, 2.85
8. Padilla-Walker, L.M. & **Fraser, A.M.** (2014). How much is it going to cost me? Bidirectional relations between adolescents' moral personality and prosocial behavior. *Journal of Adolescence*, 37, 993-1001. IF 3.26, 3.62
7. Coyne, S.M., Padilla-Walker, L.M., **Fraser, A.M.**, Fellows, K., & Day, R.D. (2014). Media time = family time: Positive media use in families with adolescents. *Journal of Adolescent Research*, 29, 663-668. IF 2.95, 2.50
6. Padilla-Walker, L., Coyne, S.M., **Fraser, A.M.**, Stockdale, L.M. (2013). Is Disney the nicest place on earth? A content analysis of prosocial behavior in animated Disney films. *Journal of Communication*, 63, 393-412. IF 7.27, 6.34
5. **Fraser, A.M.**, Padilla-Walker, L.M., Coyne, S.M., Nelson, L.J., & Stockdale, L.A. (2012).

Associations between violent video games, empathy, and prosocial behavior in emerging adulthood. *Journal of Youth and Adolescence*, 41(5), 636-649. IF 4.38, 4.06

4. Padilla-Walker, L., **Fraser, A.M.**, & Harper, J. (2012). Walking the walk: The moderating role of proactive parenting on adolescents' value-congruent behaviors. *Journal of Adolescence*, 35, 1177-1190. IF 3.26, 3.62
3. Padilla-Walker, L.M., Coyne, S.M., & **Fraser, A.M.** (2012). Getting a high speed family connection: Associations between family media use and family connection. *Family Relations*, 61, 426-440. IF 3.08, 2.99
2. Padilla-Walker, L.M., Coyne, S.M., **Fraser, A.M.**, Dyer, W.J., & Yorgason, J. B. (2012). Parents and adolescents growing up in the Digital Age: Latent growth curve analysis of proactive media monitoring. *Journal of Adolescence*, 35, 1153-1165. IF 3.26, 3.62
1. Coyne, S.M., Stockdale, L.A, Nelson, D.A., & **Fraser, A.M.** (2011). Profanity in media associated with attitudes and behavior regarding profanity use and aggression. *Pediatrics*, 128(5), 867-872. IF 16.19, 4.25

#### Manuscripts Under Review

7. **Fraser, A.M.**<sup>†</sup>, Wang, W.<sup>†</sup>, Spinrad, T.L., Shawcroft, J., Sheppard, J.A., Takamasa, E.J., Eisenberg, N., Carlo, G., & Laible, D. Profiles of White parents' racial attitudes: Family context and children's racial bias. <sup>†</sup>Authors contributed equally. *Revise and Resubmit at Child and Family Studies*
6. \*Calley, A. & **Fraser, A.M.** Raising Hope Theory: A heuristic model of hope-strengthening parenting style.
5. \*Takamasa, E.J., **Fraser, A.M.**, Rogers, A.A., & Coyne, S.M. Social Spheres: Relations of parent support, peer support, and positive media use on ethnic identity.
4. Holmgren H., **Fraser, A.M.**, Gale, M., Stockdale, L., Porter, C., & Stout, C. Mothers' parenting stress and depression during infancy predicts parenting self-efficacy and media coping habits two years later.
3. Romney, C. & **Fraser, A.M.** Student perceptions that their instructor knows their name predicts college classroom belonging: Additional concerns for underrepresented students.
2. \*\*Amarsaikhan, U., Flores Valladares, J., & **Fraser, A.M.** Demographic influences on conflict orientation and psychological well-being: A case study of the Israel-Palestine Conflict.
1. \*Calley, A.E., **Fraser, A.M.**, Bryce, C.I. The "Ins" and "Outs" of Hope: Longitudinal relations of hope with internalizing and externalizing behavior across early adolescence.

#### Technical Reports & White Papers

2. Bryce, C.I., \*Alexander, B.L., & **Fraser, A.M.** (2020). *Saddle Mountain Unified School District (2019-2020): Student hope, educator attitudes, and school culture*. Tempe, AZ: The Center for the Advanced Study of Hope and Practice (The Hope Center) at Arizona State University.
1. **Fraser, A.M.**, Bryce, C.I., & \*Alexander, B.L. (2019). *Saddle Mountain Unified School District (2018-2019): Hope, psychological well-being, and academic achievement*. Tempe, AZ: The Center for the Advanced Study of Hope and Practice (The Hope Center) at Arizona State University.

### Public Scholarship

1. First Gen Students at FHSS Summer Seminar (May, 2024)
2. Mormon Women for Ethical Government (MWEG) Spring Conference (Mar, 2024)
3. School of Family Life Podcast: *Teaching Children about Racial Inequality* (Oct, 2023)
4. Shrikant, M. (2021, June 14). *The Science of Hope: More than Wishful Thinking*. ASU Knowledge Enterprise. <https://research.asu.edu/science-hope-more-wishful-thinking>
5. Hope to Move Forward Podcast (June, 2022).
6. Big Bright World Podcast (September, 2022).
7. Picture a Latinx Social Scientist (Nov, 2022).

### **HONORS & AWARDS**

2023: SFL Diversity and Inclusion Award (Department Level; 1 per year).  
 2023, Winter: Mary Lou Fulton Student Research Symposium FHSS Diversity and Inclusion 2<sup>nd</sup> Place Poster Winner \*Faculty Mentor  
 2022, Fall: Mary Lou Fulton Student Research Symposium SFL 1<sup>st</sup> Place Poster Winner \*Faculty Mentor  
 2022, Spring: Mary Lou Fulton Student Research Symposium SFL 1<sup>st</sup> Place Poster Winner \*Faculty Mentor  
 2022, Spring: Mary Lou Fulton Student Research Symposium FHSS Diversity and Inclusion 2<sup>nd</sup> Place Poster Winner \*Faculty Mentor  
 2022: BYU Faculty Women's Association Teaching Award (University-Level; 1 per year)  
 2021: Gastwirth Graduate Student Loan Fellowship Award (ASU)  
 2020: Institute for Social Science Research 3<sup>rd</sup> Place Poster Winner (ASU)  
 2019, 2020: Graduate Student Association Award (ASU)  
 2019: Ruth Cowden Summer Research Award (ASU)  
 2018, 2019: Graduate and Professional Student Association Travel Award (ASU)  
 2018, 2019, 2020: Ruth Cowden Memorial Scholarship Endowment (ASU)  
 2011: Mary Lou Fulton Student Research Symposium 1<sup>st</sup> Place Poster Winner (BYU)  
 2011: Ella Carpenter Jensen Scholarship (BYU Women's Studies)  
 2011: BYU Graduate Student Research Presentation Award (BYU)  
 2011: Graduate Studies Dean's Award (BYU)  
 2010: School of Family Life Outstanding Scholar (BYU)

## **GRANT FUNDING**

- 2024: Andrus Family Grant for Student Mentorship: **\$4,000**.  
2024: BYU Kennedy Center Travel Award for presenting novel research on diverse populations internationally. **\$1,500**.  
2024: FHSS Marjorie Pay Hinckley Grant (BYU); Co-PIs: Dr. Andrea Busby, Dr. Peter Reschke, Dr. Juan Valladares **(funded)**. BYU Festivals Project. **\$25,000**  
2023: BYU Faculty Center Course Development/Teaching Project Grant **(funded)** **\$500**.  
2023: Emmaline Wells Grant (BYU); Co-PI: Dr. Andrea Busby **(funded)**. BYU Festivals Project. **\$20,000**  
2022: FHSS Diversity and Inclusion Grant and Capital Equipment (BYU); **(funded)**. Parent's Socialization of Children's Attitudes around Racial and Socioeconomic Inequality. **\$11,000**  
2021: Emmaline Wells Grant (BYU); **(unfunded)**. Project HIEC: Hope in Early Childhood. \$25,000  
2020: Latino Resilience Enterprise Summer Research Fellowship (ASU); **(funded)** Grant to study the relations between violence exposure and positive resilience factors such as hope in a previously collected sample of 3,500 post-war Colombian youth. **\$6,300**.  
2020: GPSA Jumpstart Research Grant (ASU); **(funded)**. Grant to extend a study of hopefulness, empathy, and critical consciousness in ASU students for a fourth timepoint of data collection. **\$500**.

## **PROFESSIONAL CONFERENCE PRESENTATIONS**

54. \*\*Jaglowksi, A. & **Fraser, A.M.** (2024, April). *Are they listening? Examining a child's perception of social class standing through parent socialization*. Poster presented to annual Utah Council on Family Relations conference, Provo, Utah, USA.
53. **Fraser, A.M.** & Holmgren, H.H. (2024, July). *Mother's stress and depression during child infancy predicts parental self-efficacy and media coping habits two years later*. Poster presented at semi-annual International Congress on Infant Studies, Glasgow, Scotland, United Kingdom.
52. \*\*Padilla, L., Larsen-Gibby, A., & **Fraser, A.M.** (2024, Apr). *Threads of hope: Unravelling the Impact of Extended Family Embeddedness*. Poster presented at Mary Lou Fulton Research Conference, Brigham Young University, Provo, Utah, USA.
51. \*\*STUDENTS, **Fraser, A.M.**. (2024, Apr) *The Social Spheres of Multiracial Teens: Parents, Friends, and Social Media's Relation to Multiracial Adolescents' Ethnic-Racial Identities*. Poster presented at Mary Lou Fulton Research Conference, Brigham Young University, Provo, Utah, USA.
50. \*\*STUDENTS, **Fraser, A.M.**. (2024, Apr) *The Social Spheres of Multiracial Teens: Parents, Friends, and Social Media's Relation to Multiracial Adolescents' Ethnic-*

*Racial Identities*. Poster presented at Mary Lou Fulton Research Conference, Brigham Young University, Provo, Utah, USA.

49. \*\*STUDENTS, **Fraser, A.M.**. (2024, Apr) *The Social Spheres of Multiracial Teens: Parents, Friends, and Social Media's Relation to Multiracial Adolescents' Ethnic-Racial Identities*. Poster presented at Mary Lou Fulton Research Conference, Brigham Young University, Provo, Utah, USA.
48. \*\*STUDENTS, **Fraser, A.M.**. (2024, Apr) *The Social Spheres of Multiracial Teens: Parents, Friends, and Social Media's Relation to Multiracial Adolescents' Ethnic-Racial Identities*. Poster presented at Mary Lou Fulton Research Conference, Brigham Young University, Provo, Utah, USA.
47. \*\*STUDENTS, **Fraser, A.M.**. (2024, Apr) *The Social Spheres of Multiracial Teens: Parents, Friends, and Social Media's Relation to Multiracial Adolescents' Ethnic-Racial Identities*. Poster presented at Mary Lou Fulton Research Conference, Brigham Young University, Provo, Utah, USA.
46. \*\*STUDENTS, **Fraser, A.M.**. (2024, Apr) *The Social Spheres of Multiracial Teens: Parents, Friends, and Social Media's Relation to Multiracial Adolescents' Ethnic-Racial Identities*. Poster presented at Mary Lou Fulton Research Conference, Brigham Young University, Provo, Utah, USA.
45. \*\*STUDENTS, **Fraser, A.M.**. (2024, Apr) *The Social Spheres of Multiracial Teens: Parents, Friends, and Social Media's Relation to Multiracial Adolescents' Ethnic-Racial Identities*. Poster presented at Mary Lou Fulton Research Conference, Brigham Young University, Provo, Utah, USA.
44. \*\*STUDENTS, **Fraser, A.M.**. (2024, Apr) *The Social Spheres of Multiracial Teens: Parents, Friends, and Social Media's Relation to Multiracial Adolescents' Ethnic-Racial Identities*. Poster presented at Mary Lou Fulton Research Conference, Brigham Young University, Provo, Utah, USA.
43. \*\*STUDENTS, **Fraser, A.M.**. (2024, Apr) *The Social Spheres of Multiracial Teens: Parents, Friends, and Social Media's Relation to Multiracial Adolescents' Ethnic-Racial Identities*. Poster presented at Mary Lou Fulton Research Conference, Brigham Young University, Provo, Utah, USA.
42. \*\*STUDENTS, **Fraser, A.M.**. (2024, Apr) *The Social Spheres of Multiracial Teens: Parents, Friends, and Social Media's Relation to Multiracial Adolescents' Ethnic-Racial Identities*. Poster presented at Mary Lou Fulton Research Conference, Brigham Young University, Provo, Utah, USA.
41. \*Takamasa, E.J., Fraser, A.M., Rogers, & A, Coyne, S. (2024, Apr). Social relationships and Multiracial adolescents' ethnic identity: Flash talk presented at the semiannual Society for Research on Adolescence conference, Chicago, Illinois, USA.



40. \*Takamasa, E.J., & **Fraser, A.M.** (2024, November). *Multiracial young adults' self-labels and identity integration: Relations with individual and family factors*. Poster presented to the semiannual Nation Council on Family Relation conference, Bellevue, Washington, USA.
39. **Fraser, A.M.**, Busby, A.K., & Reschke, P. J. (2024, May). Rejected, Timid, or Affected? Parents' Differential Trait and Mental State Attributions of White and Black Characters During Racial Socialization. Paper 1 of paper symposium "Parent Racial Socialization and Children's Attitudes and Beliefs" presented to the Society for the Study of Human Development special conference on Anti-racist Development in Panama City, Panama.
38. Reschke, P. J., **Fraser, A.M.**, Busby, A.K., (2024, May) White Children's Explicit Stereotypes of Black and Latinx Children by Age and Parent Socialization Practices. Paper 2 of paper symposium "Parent Racial Socialization and Children's Attitudes and Beliefs" presented to the Society for the Study of Human Development special conference on Anti-racist Development in Panama City, Panama.
37. Busby, A.K., & Reschke, P. J., & **Fraser, A.M.** (2024, May) Parent Colorblind Beliefs and Children's Skin Color Body Image. Paper 3 of paper symposium "Parent Racial Socialization and Children's Attitudes and Beliefs" presented to the Society for the Study of Human Development special conference on Anti-racist Development in Panama City, Panama.
36. \*Takamasa, E.J., **Fraser, A.M.**, Leonhardt, N. LeBaron-Black, A., Rogers, A., Coyne., S. (2023, Dec) *The Social Spheres of Multiracial Teens: Parents, Friends, and Social Media's Relation to Multiracial Adolescents' Ethnic-Racial Identities*. Poster presented at Mary Lou Fulton Research Conference, Brigham Young University, Provo, Utah, USA.
35. **Fraser, A.M.** & \*Calley, A.E. (2023, Nov). Adolescent Hope: An Exploratory Investigation of Individual and Family Correlates Within Racial/Ethnic Groups. Poster accepted at the National Council on Family Relations conference, Orlando, Florida, USA.
34. Busby, A.K., **Fraser, A.M.**, & Reschke, P. J. (2023, Oct). Young children's understanding of economic groups: Family and community demographic variation. Poster presented at Society for the Study of Human Development conference, Philadelphia, PA, USA.
33. \*\*Jaglowksi, A., **Fraser, A.M.**, & Busby, A. K. (2023, Oct). Faces, Races, and Places: Associations between Target Race and Wealth in Middle Childhood. Poster presented at Society for the Study of Human Development conference, Philadelphia, PA, USA.
32. \*Calley, A.E. & **Fraser, A.** (2023, Mar). Hope at home: Longitudinal associations between parent, grandparent, and sibling relationships and adolescent hope. Poster presented at the semiannual Society for Research on Child Development conference, Salt Lake City, Utah, USA.
31. \*Sheppard, J.A., **Fraser, A.M.**, Wikle, J., Spinrad, T.A., Eisenberg, N., Carlo, G., & Liable, D. (2023, Mar). Two peas in a pod: White parents' values predicting children's cross-race

friendships. Paper presented at the semiannual Society for Research on Child Development conference, Salt Lake City, Utah, USA.

30. \*\*Takamasa, E., **Fraser, A.**, & Rogers, A. (2023, Mar). Main and interactive effects of mental health, parent ethnic socialization, discrimination on BIPOC teens' ethnic identity. Poster presented at the semiannual Society for Research on Child Development conference, Salt Lake City, Utah, USA.
29. **Fraser, A.M.**, Wang, W., Shawcroft, J., Spinrad, T.A., Eisenberg, N., Carlo, G., & Liable, D. (2023, Mar). *Divided on diversity? A latent profile analysis of White couple's racial socialization practices in the home*. Paper presented at the semiannual Society for Research on Child Development conference, Salt Lake City, Utah, USA.
28. \*\*Hoope, J., \*\*Hurt, E., \*\*Rowley, T., & **Fraser, A.**, (2022, Dec). *Guilt or shame? What's to blame for avoiding reparative behavior at BYU?* Poster presented at Mary Lou Fulton Research Conference, Brigham Young University, Provo, Utah, USA.
27. \*\*Blake, H, \*\*Krzymowski, D., & **Fraser, A.**, (2022, Dec). *Awestruck or awe-stuck? How phone use affects our ability to feel awe*. Poster presented at Mary Lou Fulton Research Conference, Brigham Young University, Provo, Utah, USA.
26. \*\*McCown, J., \*\*Nielson, A., & **Fraser, A.**, (2022, Dec). *Do you really know what empathy is?* Poster presented at Mary Lou Fulton Research Conference, Brigham Young University, Provo, Utah, USA.
25. \*\*Wells, T., \*\*Palmer, J., & **Fraser, A.**, (2022, Dec). *Gender differences in anger and sympathy?* Poster presented at Mary Lou Fulton Research Conference, Brigham Young University, Provo, Utah, USA.
24. \*\*Jewell, E., \*\*Olsen, K., & **Fraser, A.**, (2022, Dec). *Who is more likely to forgive?* Poster presented at Mary Lou Fulton Research Conference, Brigham Young University, Provo, Utah, USA.  
**\*1<sup>st</sup> Prize Winner for School of Family Life**
23. \*\*Ramirez, S., Busby, A.K., & **Fraser, A.M.** (2022, Dec). *Recruitment and retention of Hispanic/Latino Research Participants*. Poster presented at Mary Lou Fulton Research Conference, Brigham Young University, Provo, Utah, USA.
22. \*\*Scott, E. R., Holmgren, H., **Fraser, A.** (2022, Dec). *Does Parental Phone Checking Impact Child Behaviors?* Poster presented at Mary Lou Fulton Research Conference, Brigham Young University, Provo, Utah, USA.
21. \*\*Takamasa, E., **Fraser, A.**, & Rogers, A. (2022, Dec). *Main and Interactive Effects of Mental Health, Parent Ethnic Socialization, Discrimination on BIPOC Teens' Ethnic Identity*. Poster presented at Mary Lou Fulton Research Conference, Brigham Young University, Provo, Utah, USA.

20. \*Sellers, A., **Fraser, A.**, & Lebaron-Black, A. (2022, Dec). *Raising hope: Preliminary theorization for hope-strengthening parenting*. Poster presented at Mary Lou Fulton Research Conference, Brigham Young University, Provo, Utah, USA.
19. Holmgren, H. Coyne, S., Shawcroft, J., Stockdale, L.A., & **Fraser, A.M.** (2022, May) *Toddlers and the telly: A latent profile analysis of children's time spent watching television and types of content and behavioral outcomes one year later*. Paper presented at International Communication Association in Paris, France.
18. \*\*Archibald-Sato, C., \*\*Ware, M., Rogers, A.A., & **Fraser, A.M.** (2022, April). *Knowing your roots: The effects of ethnic identity on adolescent mental health and discrimination*. Poster presented at Mary Lou Fulton Research Conference, Brigham Young University, Provo, Utah, USA.  
**\*1<sup>st</sup> Prize Winner for School of Family Life**
17. \*Sheppard, J. A., **Fraser, A.**, Wikle, J., & Spinrad, T. L. (2022, April). *Two peas in a pod: White parents' values as a predictor of children's cross-race friends*. Poster presented at Mary Lou Fulton Research Conference, Brigham Young University, Provo, Utah, USA.  
**\*2<sup>nd</sup> Prize Winner in Diversity, Collaboration, and Inclusion for College of Family, Home, and Social Sciences**
16. **Fraser, A.M.**, Lopez, J.T., Wang, W., & Spinrad, T.L. (2022, May). *Maternal Warmth Moderates Relations between Children's EEG Mu Suppression and Prosocial Behavior toward Racial Outgroup*. Poster presented to SRCD 2020 Special Topic Meeting: Construction of the 'Other': Development, Consequences, and Applied Implications of Prejudice and Discrimination in Rio Grande, Puerto Rico, USA.
15. \*Sheppard, J.A. & **Fraser, A.M.** (2022, May). *Hearts, Eyes, and Hands: Cognitive Factors' Moderating Relations between Ethnocultural Empathy and Critical Civic Action*. Poster presented at SRCD 2022 Special Topic Meeting: Construction of the 'Other': Development, Consequences, and Applied Implications of Prejudice and Discrimination in Rio Grande, Puerto Rico, USA.
14. **Fraser, A.M.** Bryce, C.I., Cahill, K.M., & \*Jenkins, D.L. (2022, March). *Differential roles of family, teacher, and friend support on positive future expectations, hope, and academic achievement among Latinx students*. Poster presented at SRA 2022 Conference: Redefining Possibilities and Amplifying Marginalized Voices in New Orleans, Louisiana, USA.  
**\*Poster competitively selected to be included in the honored SRA session: Diversity and Inclusion Opening Gala**
13. **Fraser, AM.** (2021, November). *Hope in Youth: Research in Cross-Cultural Contexts*. Papers presented at World Conference on Hope and Youth: Where Research Meets Practice and Practice Meets Research in Tempe, AZ, USA (online).
12. Gaias, L.M., Gal-Szabo, D., & **Fraser, A.M.** (2020, December). *The Role of Key Socializers*

*in Promoting Messages Regarding Race and Racism for Children and Adolescents*. Paper symposium accepted to SRCD 2020 Special Topic Meeting: Construction of the ‘Other’: Development, Consequences, and Applied \Implications of Prejudice and Discrimination in Rio Grande, Puerto Rico, USA.

11. \*Xu, X., Spinrad, T. L., Wang, W., Xiao, S. X., Gal-Szabo, D. E., **Fraser, A.M.**, \*Lopez, J., \*Janssen, J., Xu, J., Eisenberg, N., Laible, D., & Carlo, G. (2020, December). *White Children’s Effortful Control and Prosociality Toward Outgroup: Moderating Role of Parental Implicit Race Attitudes*. Poster accepted to SRCD 2020 Special Topic Meeting: Construction of the ‘Other’: Development, Consequences, and Applied Implications of Prejudice and Discrimination in Rio Grande, Puerto Rico, USA.
10. **Fraser, A.M.**, Bryce, C. I., Alexander, B. L., & Fabes, R.A (2020, April). *A Child-Centered Approach to Understanding Correlates of Rising and Falling Hope*. Paper accepted to the American Educational Research Association Annual Meeting in San Francisco, California. (Cancelled)
9. Bryce, C. I., Alexander, B. L., **Fraser, A. M.**, & Fabes, R.A (2020, April). *Hope as a Predictor of Academic Functioning and Well-Being*. Paper accepted to the American Educational Research Association Annual Meeting in San Francisco, California. (Cancelled)
8. **Fraser, A.M.**, Gaias, L.M., Melendez Guavara, A.M., Lindstrom-Johnson, S. (2020, March). *Colombian Adolescents’ Violence Exposure: Associated Predictors, Interpersonal and Educational Skills, and Hopeful Beliefs*. Poster accepted to Society for Research on Adolescence Annual Meeting in San Diego, California. (POSTPONED to Spring 2021)  
\*Poster competitively selected to be in a special session entitled “Adolescence in the Context of Domestic and Global Diversity”
7. **Fraser, A.M.** (2020, January). *Children’s Mu Suppression is Sensitive to Witnessing Others’ Social Victimization: Findings across Racial Ingroup/Outgroup*. Paper presented at Women in Academia Conference, Brigham Young University, Provo, Utah.
6. Janssen, J., **Fraser, A.M.**, & Lopez, J. (2018, October). *Teachers Beliefs about Race, Classroom Climate, Prosocial Behavior*. Poster presented at the Society for Research on Child Development Biannual Meeting in Baltimore, Maryland.
5. **Fraser, A.M.** (2015, October). *I Get By with a Little Help from my Friends: Associations between Friendship, Sympathy, and Prosocial Behavior Toward Friends*. Paper presented at Women in Academia Conference, Brigham Young University, Provo, Utah.
4. **Fraser, A.M.** (2012, March). *The Effects of Self-Esteem on Prosocial Behavior during Adolescence*. Poster presented at the Society for Research on Adolescence Biennial Meeting, Vancouver, B.C., Canada.
3. **Fraser, A.M.** (2011, October). *“I Just Can’t Do It!” The Effects of Social Withdrawal on*

*Prosocial Behavior*. Paper presented at the Society for the Study of Emerging Adulthood's Conference on Emerging Adulthood, Providence, Rhode Island.

2. **Fraser, A.M.** (2011, March). *Associations between Violent Video Gaming, Empathy, and Prosocial Behavior during Emerging Adulthood*. Poster presented at Mary Lou Fulton Mentored Student Learning Conference, Provo, Utah.

**\*First Prize Winner**

1. Padilla-Walker, L.M., Coyne, S.M., **Fraser, A.M.**, & Nielson, M. G. (2011, March). *Is Disney the Nicest Place on Earth? A Content Analysis of Prosocial Behavior in Animated Disney Films*. Poster presented at Mary Lou Fulton Mentored Student Learning Conference, Provo, Utah.

## **RESEARCH EXPERIENCE**

**Principle Investigator**, *MASTERY MOTIVATION Project*, June 2023-present. *Human Development and Family Studies, North Dakota- State University.*

**Principle Investigator**, *BYU FESTIVALS Project*, June 2021-present. *School of Family Life, Brigham Young University.*

**Principle Investigator**, *Project SEEDS: Study of Empathy and Equity: Development and Socialization*. June 2021-present. *School of Family Life, Brigham Young University.*

**Principle Investigator**, *Project HIEC: Hope in Early Childhood*. June 2021-present. *School of Family Life, Brigham Young University.*

**Principle Investigator**, *Project ADEPT: Advancing the Development of Emotional Proficiencies in Teens*. June 2021-present. *School of Family Life, Brigham Young University.*

**Principle Investigator**, *Project MEDIA: Children Growing Up in a Digital Age*. June 2021-present. *School of Family Life, Brigham Young University.*

**Research Associate**, *Kindness in Development (KID) Project*, Aug 2018-present.

*T. Denny Sanford School of Social and Family Dynamics, Arizona State University, P.Is: Drs. Tracy Spinrad, Gustavo Carlo, Debbie Liable, & Nancy Eisenberg* Responsibilities include analyzing data, collaborating on grants and manuscripts, and ensuring participant retention in an ongoing project assessing the development and socialization of ingroup racial bias in young children's empathy and prosocial behavior.

**Research Associate**, *Center for the Advanced Study and Practice of Hope, T. Denny Sanford School of Social and Family Dynamics, Arizona State University*, Aug 2018-present.

Responsibilities include ongoing empirical investigation of the development, perpetuation, and outcomes associated with child and youth hope across middle childhood, adolescence, and emerging adulthood. We partner with local school, juvenile justice, and community organizations through the *Kids at Hope (KAH)* organization. I provide support at the annual

Hope Master's Institute conference for researchers and practitioners. I also conduct data analysis and am involved in program evaluation on the *KAH Hope Analytics* team. P.I.s: Drs. Richard Fabes & Crystal Bryce

Research Assistant, *Dr. Laura Padilla-Walker, BYU School of Family Life*, August 2010-August 2012. Conducted ongoing work with various research project including the *Flourishing Families Project* and *Project READY* investigating adolescent, emerging adult, and parent development. Responsibilities included data management, topical research, manuscript preparation, development, and review.

Certified Observational Coder, *BYU School of Family Life*, August 2009. I learned the *Iowa Family Interaction Rating Scales* (5<sup>th</sup> Revision) as adapted from the *Global Coding Scale*; I used rating scales to observe and code video recordings of family interaction for the ongoing Flourishing Families Project. I engaged in reliability exercises as well as assessments of internal validity to ensure coding was accurate for further study and investigation.

## ***TEACHING EXPERIENCE***

**Instructor of Record**, *Brigham Young University*, Aug 2021 – present.

Course: *SFL 210: Human Development*

Fall 2021 (n = 120)

Winter 2022 (n = 157)

Fall 2022 (n = 278)

Fall 2023 (n = 278)

Course: *SFL 210: Human Development Online*

Fall 2023 (n = 141)

Course: *SFL 453: Moral Development (Senior Capstone)*

Fall 2022 (n = 13)

Winter 2023 (n = 12)

Course: *SFL 654: Advanced Cross-Cultural Development*

Winter 2024 (n = 6)

**Co-Instructor**, *Personal Statement Bootcamp Series for graduating seniors (4 week course)*, Fall Semester 2023. (n = ~10)

**Faculty Advisor**, *CRS 290: Latinx Civil Rights Seminar*, Fall Semester 2023. (n = 13)

**Guest Lecturer**, *Brigham Young University, CRS 290: Latinx Civil Rights Seminar*, November 2023. Lecture Title: "Women of the Chicano Civil Rights Movement."

**Co-Instructor**, *Personal Statement Bootcamp Series for graduating seniors (4 week course)*, Fall Semester 2022. (n = ~6). Achieved a 100% graduate school placement rate for students who participated.

**Guest Lecturer, Brigham Young University, SFL 290: Research Methods, November 2021.**  
Lecture Title: "Race and Ethnicity in Social Science Research."

**Guest Lecturer, Brigham Young University, PSYCH 350: Social Psychology, April 2023.**  
Lecture Title: "Prosocial Behavior."

Teaching Associate, *Dr. Carlos Valiente, Arizona State University, FHD 232: Family Process*, August 2018-May 2019. Responsibilities included designing assignments, creating rubrics, grading assignments, and facilitating discussions between students in classroom and online contexts. Responsibilities also included management of the online platform (Blackboard/Canvas) for each class.

Instructor of Record, *Brigham Young University-Idaho Online Instruction*, Jan 2014-Aug 2016.

Course Instructor: *FAML 160: Family Relations* (online). Instructing responsibilities included daily interaction with students through curriculum dissemination, online discussions and evaluation.

Teaching Group Leader (TGL), *Brigham Young University-Idaho Online Instruction* August 2015-April 2016. TGL responsibilities included supervision of online instructors (ranged from 6-10 teachers teaching Family Relations) in the Family Studies department through evaluation, monthly trainings, and personal interaction.

Online Curriculum Representative (OCR), *Brigham Young University-Idaho Online Instruction*, Jan 2016-Aug 2016. OCR responsibilities included development of new curriculum and assignments for Family Relations.

Instructor of Record, *Brigham Young University*, Jan 2012- April 2012.  
Course: SFL 240: Parenting and Child Guidance. I prepared lectures on child development and other topics related to parenting and/or teaching young children and adolescence. Responsibilities included lecturing, mentoring, and assessing student performance through exams, papers, and application assignments.

## ***SERVICE TO THE FIELD***

*Editorial Board Member*  
Frontiers in Psychology – Media Psychology

*Ad Hoc Journal Peer-Reviewer*  
Developmental Psychology  
Emerging Adulthood  
Journal of Personality and Social Psychology  
Journal of Research on Adolescence  
Learning and Individual Differences  
Neuroscience

Frontiers  
Electronic Journal of Research in Educational Psychology  
Journal of

*Grant Reviewer*

Templeton Foundation  
European Union Research Division  
BYU FHSS Diversity, Collaboration, and Inclusion (DCI) Annual Grants

*Brigham Young University Committee Assignments & Memberships*

BYU Latinx Civil Rights Seminar Faculty Affiliate (including trip), Fall 2023  
BYU American Studies Faculty Affiliate, 2023-  
FHSS BAD Race/Ethnicity Committee Member, 2022-  
SFL BAD Committee Member, 2021-  
BYU Faculty Women's Association  
BYU Faculty of Color Association  
FHSS BIPOC Faculty Association

***BYU ADVISING AND MENTORSHIP***

*Graduate Students*

Emily Takamasa, Chair  
Anna Sellers, Chair  
Joseph Andan Sheppard, Co-Chair  
Christina Schwartz, Committee Member  
Haley Hinkle, Committee Member  
Jennie Jasperson, Committee Member

*Undergraduate Students*

Anna Sellers, Psychology Capstone Advisor  
Emily Takamasa, Honors Thesis Advisor  
Yochabelle Barlow, FHSS Research Academy Mentor

***PROFESSIONAL ASSOCIATION MEMBERSHIP***

Society for Research on Child Development (SRCD)  
Society for Research on Adolescence (SRA)  
International Communications Association (ICA)

***WORKSHOPS***

Moral Development Pre-Conference Workshop (SRCD, 2018)  
Mixed Methods Workshop (University of Michigan Mixed Methods Program, 2019)  
Salivary Bioscience Training Workshop (ASU-Tucson, 2019)

***COMPUTER SOFTWARE PROFICIENCIES***

SPSS  
MPLUS  
Qualtrics



Microsoft Office (Word, Excel, Powerpoint)